

















ESSENTIALS CHILD CARE PRESERVCE SERIES Training Outline

Essentials Child Care Preservice Series

12 modules (12 hours)

Knowledge Area: Health, Safety and Nutrition

CDA Content Area 1: Planning a safe, healthy learning environment

Iowa Early Learning Standards:

1.1 & 8.1 Healthy and Safe Living

7.2 & 14.2 Awareness of Culture

Series Description: Providing a welcoming, inclusive environment and meeting the basic health and safety needs of young children can be a challenge. The Essentials Child Care Preservice Series provides helpful answers to many questions about creating a safe environment, preparing for an emergency, transporting children, preventing and controlling infectious diseases, handling and storing hazardous materials, giving medication, managing food allergies, creating a safe sleep environment for infants, preventing shaken baby syndrome, supporting cultural diversity and understanding homelessness.

ESSENTIALS SERIES:

Module 1. Essentials for Safety in Your Child Care Environment (1hr.)

Module 2. Essentials for Emergency Preparedness (1hr.)

Module 3. Essentials for Transportation in Child Care (1hr.)

Module 4. Essentials for Prevention and Control of Infectious Diseases (1.5 hrs.)

Module 5. Essentials for Handling and Storage of Hazardous Materials

Module 6. Essentials for Medication in Child Care (1.5 hrs.)

Module 7. Essentials for Managing Food Allergies (1hr.)

Module 8. Essentials for Infant Safe Sleep (1hr.)

Module 9. Essentials for Prevention of Shaken Baby Syndrome (30 min)

Module 10. Essentials for Understanding Cultural Diversity (30 min)

Module 11. Essentials for Understanding Homelessness (30 min)

Module 12. Essentials for Understanding Child Development (1.5 hr.)

Total: 12 hrs. DHS approved training

The Essentials Child Care Preservice Series is approved for both online and Face-to-Face training. Please work with your regional Child Care Resource and Referral Training Specialist to schedule the Face-to-Face series.

Providers will be required to register for the Essentials Child Care Series modules on the DHS Registry. If needed, the provider may participate in both online and face to face workshops. NO additional training hour credit will be issued for repeating modules.

Design and Layout:

All modules in the series have a consistent design and are presented in the same order:

- 1. Learning Objectives
- 2. Content
- 3. Case Study
- 4. References
- 5. Quiz

Each <u>module</u> has accompanying **presentation handout(s)** with key information about the topic, a **resource page** and a **note page** (for the participant to take additional notes or to use during activities). Module 12: Essentials for Understanding Child Development also will have Ages and Stages publications from Iowa State University Extension and Outreach available to you.

Preparing for the Essentials for Child Care Preservice Series:

Preparation for presenting the modules is critical to ensure the flow of the training and to stay within the timeframe of the modules. Practice before hand to ensure you are familiar with the content and the timing of the presentation. The presentations are designed to move quickly with many visuals to illustrate best practice.

Modules are scripted to maintain consistency between Face-to-face workshops and online classes. Please do not deviate or make changes to the modules or script. The power point presentations have been locked and marked as final. This will help prevent corrupted files and will prevent graphic photos and elements from moving or becoming distorted. If you notice an error or inaccuracy, email essentials@iastate.edu and the correction will be made and the file reposted.

Time	Instructor Instructions
Prior to training	Scheduling the FTF Essentials Series must be done through the DHS Registry https://ccmis.dhs.state.ia.us/trainingregistry/ The recommended maximum group size is 40 participants.
Prior to training	Obtain modules from the CYbox link https://iastate.box.com/v/Essentials PowerPoints, handouts, resource pages and notes are available for download. Modules materials may be updated frequently, be sure you have the latest version before each training. Files will have a date for your reference. An updates and corrections document is included in each workshop folder so that you can quickly see what was updated.
Prior to training	You will need to download to a flash drive or your computer the most up-to-date version of the PowerPoints and handouts. Videos that are part of several of the modules will be embedded and will not require you to have internet access at the presentation site.
Prior to training	Be sure to test the PowerPoint presentation and video on the laptop to be used in the presentation to ensure there are no memory or compatibility issues.

Prior to	Handouts required for each module:
training	Handout
	Resource Page
	Note Page
	You are not required to print out the PowerPoint slides of the module (the handout
	and resource page will have the key information presented), however you may
	choose to print them out if you wish.
Prior to	Make sure your site has the following or bring with you:
training	 Computer with downloaded PowerPoint (or flash drive)
	 Projector
	 Speakers (for videos you will need external speakers for best sound quality)
Day of training	Participant list sign-in, handouts, evaluations. The Essentials Certificate of
	Completion will be given at the end of the series.
5 minutes	Welcome and Introductions Introduce yourself. Depending on the group size, you
	may ask for a show of hands "who are child development home providers?" "who
	are center providers?" and "who are preschool/school-age providers?"
2 minutes	Introduction of topic and learning objectives
40 to 100	Content (the number of slides will vary depending on the module presented (there
minutes	are 3 modules that are 1.5 hours, 6 modules are 1 hour and 3 modules are 30
depending on	minutes). Each module includes a simple interactive activity such as a slide that will
the module	prompt a question by the presenter. Depending on the group size, participants
	may raise their hand to answer the question or you may have the participants turn
	to their neighbor and discuss before you show the next slide with the correct
	answer.
5 minutes	Case Study Each module includes a "case study" this is an opportunity for some
	group participation and may be used as an additional activity depending on the size
	of the group. In smaller groups you may have each table discuss the case study
	slide and then discuss as a group the case study response. In a large group setting,
	having participants turn to their neighbor to discuss the case study slide may also
2	be an option.
3 minutes	References, Resources and Handouts Refer to the handouts for review and where
F main.ut.s.	to go for additional information.
5 minutes	Quiz Each module has a quiz. In the FTF training the quiz slides and answers are
	presented at the end to review and "test" the participant knowledge. The quiz is
	<u>not</u> to be graded; the questions are presented to the group for group participation.

For questions or concerns contact:

Heidi Hotvedt, RN BSN

Child Care Nurse Consultant Healthy Child Care Iowa Coordinator | Iowa Department of Public Health | P: 515.321.8137 | C: 563.221.1410 | heidi.hotvedt@idph.iowa.gov

Questions about access to Essentials Materials in CyBox:

Email essentials@iastate.edu

Phone: 515-294-8754